



**Distance Opportunities for Interpreter Training Center**  
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Accessible training for individuals to acquire requisite Sign Language interpreting skills and knowledge sets to effectively function as interpreters in general education classrooms is urgently needed across the nation. Training with appropriate scope and sequence is challenging due to the highly specialized skills required of an effective educational interpreter and the relatively small numbers of K-12 students who require this service. Access to such training is particularly acute for individuals who live and work in rural areas.

The University of Northern Colorado-Distance Opportunities for Interpreter Training Center (UNC-DO IT Center) welcomes the opportunity to share information on its pre-service, in-service and professional development programs offered at a distance via multiple technologies to individuals aspiring to become educational interpreters and those who are already working in the profession.

Pre-service BA Program

The Bachelor of Arts in American Sign Language-English Interpretation program (120 credit hours) is a unique program based on the newest research available with input from multiple, expert sources for the purpose of preparing confident interpreter candidates to achieve national certification and to enter the profession as a competent, autonomous practitioner. One of the emphasis areas is educational interpreting.

2008-2010 BA Scholarship Opportunity

Student scholarships are available from the U.S. Department of Education, Office of Special Education Programs (#H325K060224A). This grant-funded project will underwrite 2008-2010 educational expenses (up to \$20,000) for approximately 20 students who are prepared to: a) engage in second semester sophomore coursework of the baccalaureate degree program; b) select educational interpreting as their area of emphasis; and c) provide a 4-year service obligation post-graduation in exchange for the OSEP sponsorship.

In-service Program

The Educational Interpreter Certificate Program (EICP) is designed for working educational interpreters. Fourteen core competencies related to children and their education in public schools are addressed in this 30-semester hour program. Each EICP cohort is created through a partnership with SEAs sponsoring a select number of educational interpreters from their respective states. EICP Cohort 7 (2008-2011) will be contracted by December 2007. SEAs are invited to consider this program as a means of meeting training needs; to participate contact Dr. Leilani Johnson (see below).

Professional Development Program

The Leadership and Supervision Certificate Program (12 credit hours) will be delivered to professionals in interpreting who seek new levels of responsibility in their careers, who find themselves serving in leadership roles but need more preparation, or who enjoy interaction with professional peers discussing cutting edge issues. Courses begin January 2008.

For more information on these opportunities, please visit our website at [www.unco.edu/doit](http://www.unco.edu/doit).

Thank you for your consideration. The UNC-DO IT Center looks forward to serving your educational interpreter training needs.

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